

Bush Hill Park Primary School Sports Premium

'Evidencing Impact and Accountability'



Pupils on roll: 445 (Years R – 6 only)

(£16,000 + £10 per pupil) Amount of funding due: £19,911

Date: September 2021 – July 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Competitive sport (interschool) More after school clubs on offer Breakfast club Increase in PP participation Engagement of SEN children in PE	Developing healthy lifestyles and fitness across the school Further build on the active and engaging lunchtimes structured around sport Continue to build on PE CPD for teachers Re-establish prior successes with competitive sports (inter borough and school) Re-establish prior successes with range and uptake of after school clubs and activities Increase our overall offer to incorporate Nursery pupils and increase the diversity of provision available

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Incomplete due to Covid restrictions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes <input checked="" type="radio"/> No <input type="radio"/>

PE and Sport Premium Key Outcome Indicator	School focus	Actions to achieve	Planned funding	Evidence	Actual impact	Sustainability/ Next steps
1. The engagement of all pupils in regular physical activity – in line with Chief Medical Officer recommendations of 30 minutes daily physical activity in school.	Promote exercise and fitness during lunchtimes and during breakfast club.	Sport coaches/ learning mentors/ TA staff offer a variety of activities during breakfast club and during lunchtimes.	£800	Timetabling of activities	Children start the day more energised and the brains are engaged for their in-lesson learning.	More structured approach to exercise, teaching the children the benefits of exercise in the morning.
	Introduction of wraparound care (After School Club) to continue promotion of fitness and activities	Led by Pastoral Care lead with support of sports coach and LSAs	Sports Coaches	Timetabling of activity	Children have developed their team building skills and social skills through the action of fitness activities.	Team based sporting games such as football, basketball etc. To further promote team building and physical fitness.
	To continue to increase participation of SEN and pupil premium children in extra-curricular sport.	Subsidised after-school clubs. Children encouraged to join and to widen the range of clubs on offer.	£100	Club activities on rota for different terms.	Extracurricular activities have	Continue encouragement

	<p>To review implementation of Active 10 and to adapt to curriculum needs and fitness and motivation needs of children during Covid-19 regulations.</p>	<p>Assess time over/ activities used during Active 10 and consider ways to implement this in class/ adapt to needs of cohort and restrictions.</p>			<p>increased the confidence of SEN and PP children, especially noticeable during PE lessons where they can be leaders in that discipline or activity.</p> <p>Active 10 had mixed feedback from teachers and pupils. It was beneficial for a “brain break” allowing the children to engage in their learning but there was an element of disruption in some classrooms</p>	<p>of SEN and PP children in extracurricular activities. Implement larger variety of sports.</p> <p>Have a particular routine for each day for what the active 10 activity is- therefore children become more familiar with the routine.</p>
<p>2. Raising the profile of sport across the school as a tool for whole school improvement</p>	<p>Increase pupils’ motivation to engage in physical activity.</p>	<p>Hold a ‘Health and Wellbeing Week’ in Summer term concluding with Sports Day.</p>	<p>£800</p>	<p>Photos, quotes from pupils. Pupils promotional materials / assemblies</p>	<p>Sports day and “Health and Wellbeing week” was a huge success within the school and the</p>	<p>Continue with sports day at Lee Valley encourage more community involvement. During “Health</p>

	<p>To continue Structured play at lunch to improve playtime behaviour. Pastoral Care lead established in overseeing lunchtime organisation.</p> <p>School participation in borough 'days', festivals and competition.</p>	<p>Book Lea Valley Park Athletics track for the whole day for the event (restrictions permitting). Active mile initiative (during health and well-being week)</p>	£500	<p>Lunchtime "walks" feedback from TAs and pupils.</p> <p>Photos, enjoyment and creativity of pupils</p>	<p>community. Celebrating sporting achievements allowed for some students who tend to be less engaged in academic activities to be celebrated for their strength therefore boosting their self-value.</p>	<p>and Wellbeing week get a range of dedicated experts to run similar activities with different year groups to show knowledge progression.</p>
		<p>Lunchtime supervisors to organise a timetable of structured games. Purchase/renew old lunchtime equipment.</p> <p>Specialist dance teacher taking clubs to prepare children for participation. Sports Coaches lead clubs and teams for inter-borough competitions.</p>	£450		<p>Lunchtime activities have been a success and is having a positive impact of behaviour throughout the school</p> <p>Dance teachers have been very popular and the school has been successful in inter-borough activities.</p>	<p>During lunchtime activities continue to promote team building activities.</p> <p>Continue to promote dance throughout the school, incorporating it more effectively in PE and encourage children to join</p>

						after school clubs.
3. Increased confidence, knowledge and skills of all staff teaching PE	Increase staff confidence and skill in teaching: Gymnastics Team sports Indoor apparatus	Using the borough buy back scheme – teachers, TA's and sports coaches have access to a wide range of CPD materials.	£1000	Feedback from teachers. Lesson observations	Teachers developed confidence in PE activities. This has had a positive impact on student achievement.	Continue CPD with teachers, receive feedback for what areas the teachers need more support with.
	To continue develop high quality teaching and learning in PE lessons	Teachers to work with Sports coaches to deliver lessons (team teaching). Teachers and sports coaches to work together to plan and deliver engaging and challenging lessons.	£8000	Feedback from teachers. Lesson observations	Team teaching has been effective for showing teachers how to manage PE activities effectively, allowed teachers to have informal chats with sports coaches around assessment and accurate judgements.	Teachers will continue to develop their ability to assess children's progress. Next step to create a school wide assessment document that can be done while teaching to allow for more accurate judgements.
	To implement assessment systems in PE in order to track progress of children and to plan for progression of lessons across year groups. (carried over as not implemented last year due to Covid-19 restrictions)	Teachers to work alongside Sports Coaches in producing accurate judgements for children's progress.	As above	Target Tracker will show assessments of progress towards ARE		
	Ensure that trainees, NQTs and new teachers have access to high quality CPD.	Teachers and trainees to work alongside Sports Coaches to deliver good or better PE lessons.				

4. Broader experience of a range of sports offered to all pupils	Provide a range of different after school clubs to be offered at a subsidised rate.	Sports coaches to provide a range of different after-school clubs that meet the needs and interests of all children	£1000	Participation in interschool's competition for a range of new sports	Large participation in after school clubs and activities that build on skills children developing in their formal PE lessons.	Continue with subsidies costs for after school clubs. Ask children what clubs they want to do to increase participation.
	Continue to improve the quality of equipment and resources.	Purchase missing items and items that need to be updated and replaced	£700	Equipment audit at the end of Summer 2	Large variety of equipment has led to a variety of different PE and lunchtime activities.	Class teachers should have a dedicated break and lunchtime box of equipment that is standard across the school and classrooms.
	Cross curricular links that contribute to pupil's overall achievement and their spiritual, moral, social and cultural skills	Workshops held in school as part of health and well-being week. Healthy eating workshop Active lifestyle workshop	£1000	High uptake of workshops.	Workshops were extremely popular. Cross curricular links have allowed children to develop a deeper understanding of how health impacts mental health. This has been particularly	Continue with active lifestyle workshops and promote healthy eating. Explore how healthy eating has a widescale impact with mental health.

					impactful in PSHE.	
5. Increased participation in competitive sport	To increase participation in competitive sports and dance events provided by the borough Motivate more pupils to attend school competitions.	Team training after school timetabled. Release sports coaches to take school teams to competitions. Fuel and mini-bus hire to be covered by the costs. Equipment identified that will support the overall training needs of the teams. Use of streamed A/B/C teams for most competitions and all children will be given the opportunity to participate.	£4790 (£3114 funds the Borough Buy Back Scheme) £429 (less put aside due to Covid restrictions currently in place). £200 £100	School twitter for PE achievements	BHP has been highly successful in inter borough competitions which has been celebrated within the school and created a feeling of pride and community with the students and teachers.	Continue with Inter borough competitions. Increase the variety of competitions we enter and participate in.
Total			£19, 890			