



Drama Skills Progression

EYFS	Key Stage 1		Key Stage 2			
Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Children show good control and co-ordination in large and small movements.</p> <p>They move confidently in a range of ways, safely negotiating space.</p> <p>Children are confident to try new activities, and say why they like some activities more than others</p>	<p>Create simple drama in a group</p> <p>Explore familiar characters and storylines</p> <p>Perform a different character</p> <p>Play out a storyline</p> <p>Evaluate why they like a performance</p>	<p>Work in different groups to explore ideas</p> <p>Present traditional stories, own stories and work drawn from other subjects</p> <p>Consider thoughts and feelings of characters</p> <p>Recite a poem, story or rhyme</p> <p>Evaluate performances and build on feedback</p>	<p>Explore stories and characters individually and in groups</p> <p>Present events and characters using drama strategies</p> <p>Engage and interest the audience</p> <p>Perform showing understanding of intonation, volume and action</p> <p>Identify and discuss qualities of other's performances including drama skills and strategies</p>	<p>Create roles with different behaviours and viewpoints</p> <p>Develop ideas in groups</p> <p>Perform a variety of characters and stories considering mood and atmosphere</p> <p>Stay in role in a performance</p> <p>Comment constructively on the effects of other performances</p>	<p>Use characterisation to explore complex issues</p> <p>Use a variety of drama strategies correctly</p> <p>Perform improvised and scripted scenes</p> <p>Justify answers, arguments and opinions</p> <p>Use and recognise the impact of drama strategies and skills</p>	<p>Improvise characters from different times and cultures</p> <p>Use drama strategies to explore themes such as hope and fear</p> <p>Create mood in performances using voice, movement and facial expressions</p> <p>Build tension in a scene</p> <p>Consider the impact of a live performance</p>